

IMPROVING GENERALIZATION BY DATA CATEGORIZATION

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EXAMPLES IN LEARNING

A LEARNING SYSTEM

Unknown Target f \longrightarrow Examples $\{(\mathbf{x}_i, y_i)\}_i$ \longrightarrow Learner

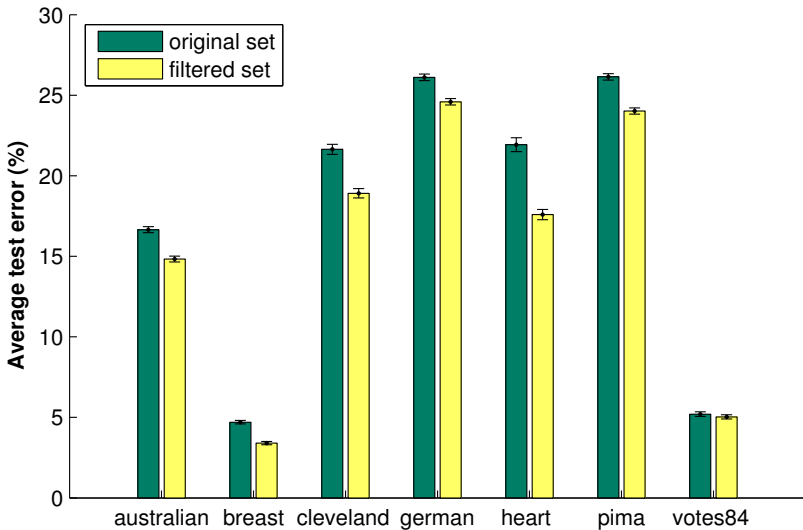
Examples are essential since they act as the **information gateway** between the target and the learner.

NOT ALL EXAMPLES ARE EQUALLY USEFUL

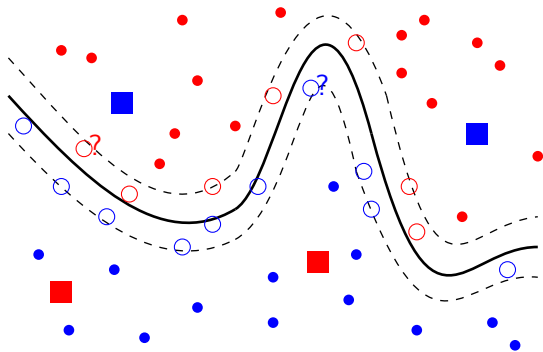
- ① Surprising examples carry more information ✓
 - Garbage examples are also surprising (Guyon et al., 1996) ✗
- ② Noisy examples and outliers ✗
- ③ Examples beyond the ability of the learner ✗

Can we improve learning by **automatically categorizing** examples?

IMPROVED GENERALIZATION



CATEGORIZE EXAMPLES



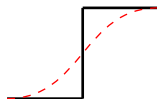
- Which examples are “bad”?
- Close-to-boundary examples are informative
- Three categories: typical, critical, and noisy

- The automatic data categorization is for better learning.
- The criteria are usually related with how useful or reliable the example is to learning, such as the margin.

INTRINSIC FUNCTION

The target $f: \mathcal{X} \rightarrow \{-1, 1\}$ comes from thresholding an **intrinsic function** $f_r: \mathcal{X} \rightarrow \mathbb{R}$. That is

$$f(\mathbf{x}) = \text{sign}(f_r(\mathbf{x})).$$



EXAMPLES OF $f_r(\mathbf{x})$

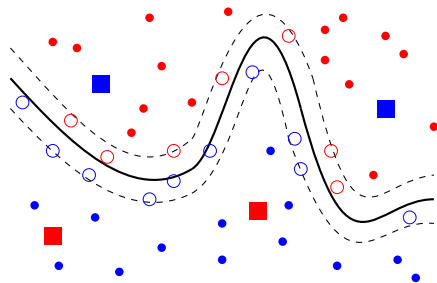
- 1 The credit score of the applicant \mathbf{x} minus some threshold
- 2 The signed Euclidean distance of \mathbf{x} to the boundary
- 3 The probability of \mathbf{x} belonging to class 1 minus 0.5

PROPERTIES

- Problem-dependent (e.g., the knowledge of experts)
- Tells the usefulness or reliability of an example
- Unknown

INTRINSIC MARGIN AND DATA CATEGORIZATION

For an example (\mathbf{x}, y) , its **intrinsic margin** is $yf_r(\mathbf{x})$.

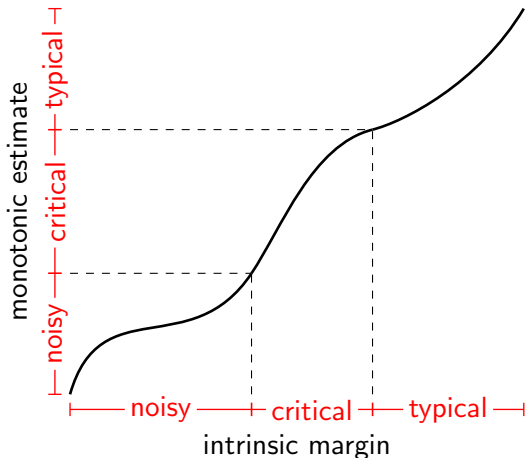


The intrinsic margin $yf_r(\mathbf{x})$ can be treated as a measure of how close \mathbf{x} is to the decision boundary.

- Small positive: near the boundary **critical**
- Large positive: deep in the class territory **typical**
- Negative: mislabeled **noisy**

MONOTONIC ESTIMATE

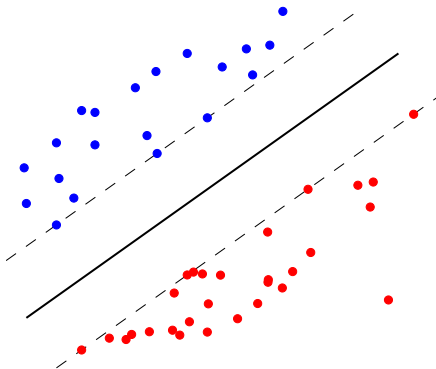
However, the intrinsic margin is unknown.



- a monotonic estimate of the intrinsic margin
- two proper thresholds
- three categories

SVM CONFIDENCE MARGIN

The soft-margin support vector machine (SVM) (Vapnik, 1995) finds a large-confidence hyperplane classifier in the feature space.



- The **confidence margin** is a meaningful estimate of the intrinsic margin.
- Better than the one used in (Guyon et al., 1996).
- Confidence margin ≤ 1 :
support vectors **critical**
- Negative margin **noisy**

ADABOOST SAMPLE WEIGHT

AdaBoost (Freund & Schapire, 1996) is an algorithm to improve the accuracy of a base learner.

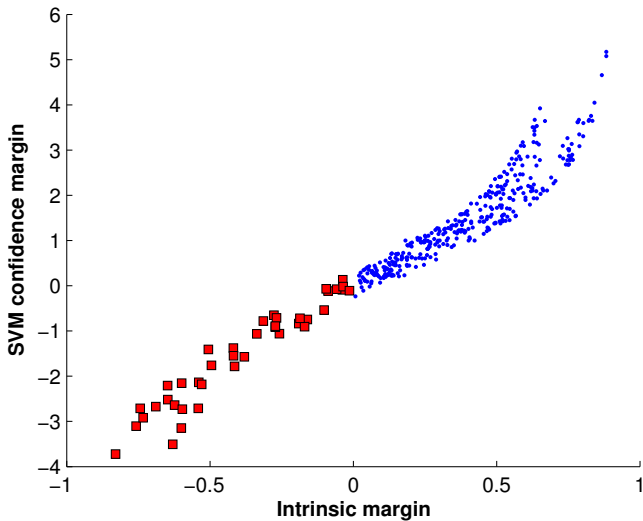
- It **iteratively** generates an ensemble of base hypotheses.
- It gradually forces the base learner to focus on “hard” examples by giving erroneous examples higher **sample weight**.

The sample weight is actually a consensus among the base hypotheses on the “hardness” of the example.

- If an example is too “hard”, it is probably noisy.
- If an example is too “easy”, it is probably typical.
- The negative average sample weight over different iterations is a robust estimate of the intrinsic margin.

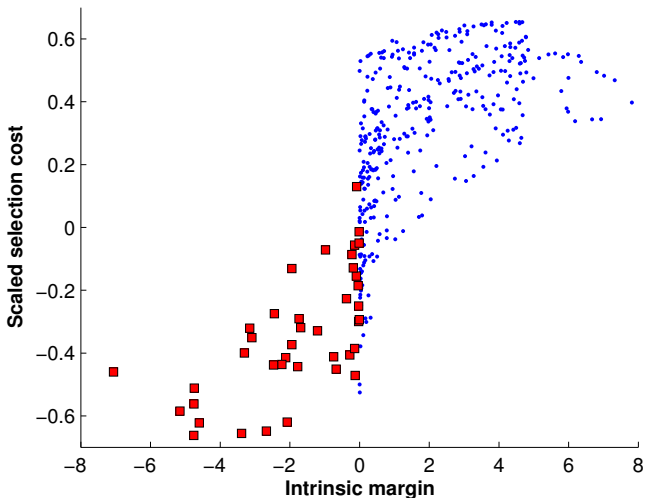
SCATTER PLOT

3-5-1 NNET



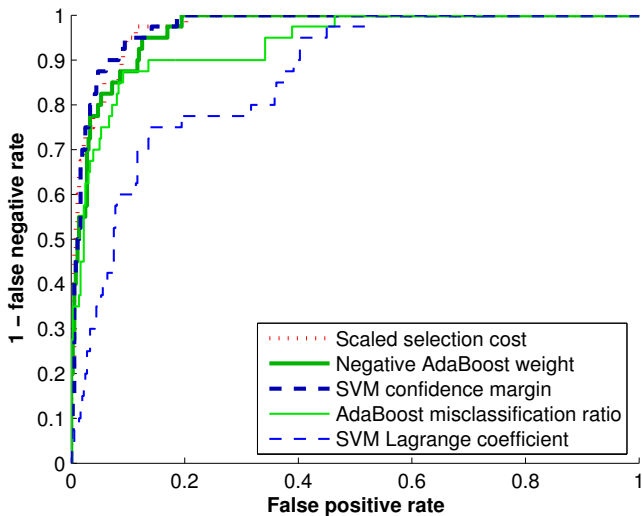
SCATTER PLOT

SIN (MERLER ET AL., 2004)



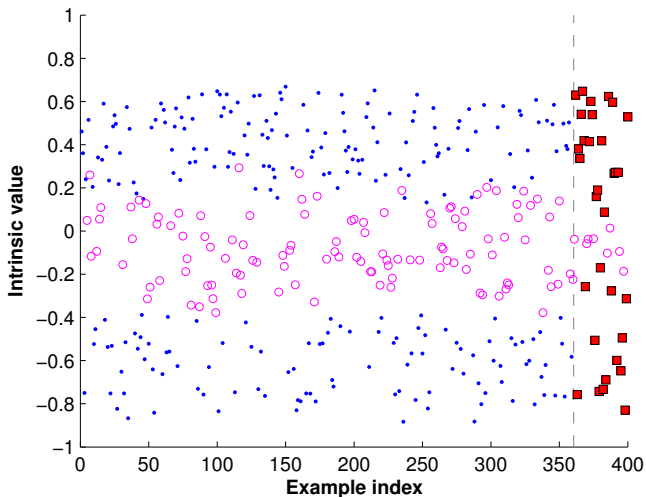
ROC CURVES

SIN



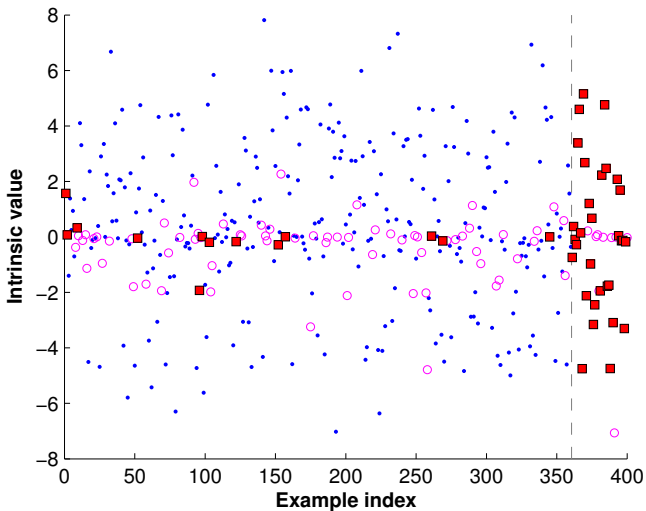
FINGERPRINT PLOT

3-5-1 NNET



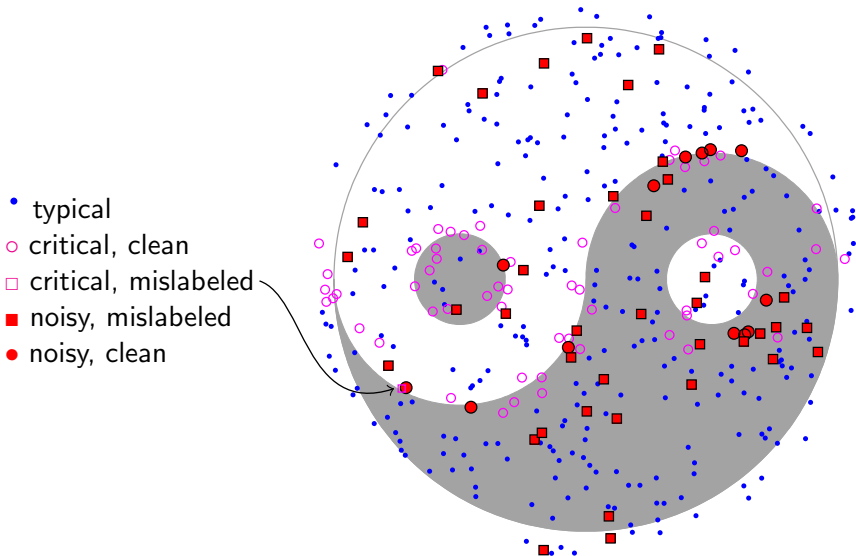
FINGERPRINT PLOT

SIN



2-D PLOT

YIN-YANG ([HTTP://WWW.WORK.CALTECH.EDU/LING/DATA/YINYANG.HTML](http://www.work.caltech.edu/ling/data/yinyang.html))



REAL-WORLD DATA

UTILIZE DATA CATEGORIZATION

It is now possible to treat different categories differently.

- Noisy examples: remove
- Critical examples: emphasize
- Typical examples: reduce

dataset	orig. dataset	selection cost	SVM margin	AdaBoost weight
australian	16.65 ± 0.19	15.23 ± 0.20	14.83 ± 0.18	13.92 ± 0.16
breast	4.70 ± 0.11	6.44 ± 0.13	3.40 ± 0.10	3.32 ± 0.10
cleveland	21.64 ± 0.31	18.24 ± 0.30	18.91 ± 0.29	18.56 ± 0.30
german	26.11 ± 0.20	30.12 ± 0.15	24.59 ± 0.20	24.68 ± 0.22
heart	21.93 ± 0.43	17.33 ± 0.34	17.59 ± 0.32	18.52 ± 0.37
pima	26.14 ± 0.20	35.16 ± 0.20	24.02 ± 0.19	25.15 ± 0.20
votes84	5.20 ± 0.14	6.45 ± 0.17	5.03 ± 0.13	4.91 ± 0.13

CONCLUSION

CONTRIBUTIONS

- 1 Proposed 3 methods for automatically categorizing examples.
 - The methods are from different parts of learning theory.
 - They all gave reasonable categorization results.
- 2 Tested learning with categorized data.
 - A simple strategy is enough to improve learning.
 - The categorization results can be used in conjunction with a large variety of learning algorithms.
- 3 Showed experimentally data categorization is powerful.

FUTURE WORK

- Estimate the optimal thresholds (say, using a validation set)
- Better utilize the categorization in learning
- Extend the framework to problems other than classification